

Stage 2: Storyboard creation

How can we reduce biases and discrimination when using AI in university settings?

Work in small groups to create a storyboard that shows how a university teacher could use AI or other technologies in the classroom while adhering to the EU principle of diversity, non-discrimination and fairness.

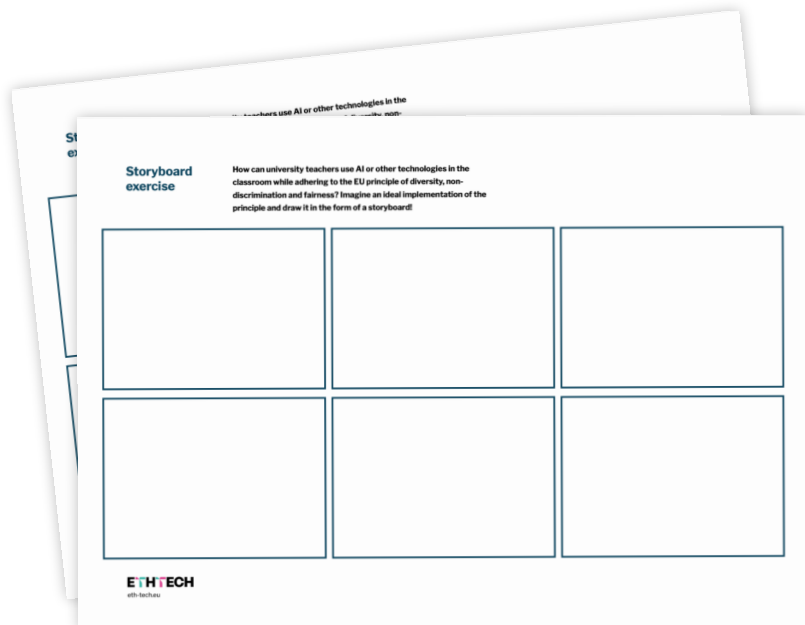
You can either:

→ stick to Max' and Maria's story and imagine a fairer and non-discriminatory way in which Professor Schneider could have applied AI for the storyboarding task.

→ or choose a different scenario and think of strategies that educators can take up to ensure non-discriminatory AI and tech usage in higher education.

Storyboard exercise sheet

You can either draw your
storyboard by hand:



Or you can create your
storyboard with the help of
digital software and/or
Generative AI:



Stage 3: Storyboard Presentation

Now present your storyboard to another group and discuss together:

→ What does the other group think of this scenario?
Does this support a fair and non-discriminatory use of AI and tech in education?

→ Did the creators think of every aspect from the 'friendly definition' of the principle?

Afterwards, adjust your storyboard according to the feedback you got.

Stage 4: Plenary Discussion

Discuss with the entire class:

→ Were you able to fix all potential challenges for a fair and non-discriminatory use of AI and tech in higher education in your selected scenario?

→ For the challenges you could not solve: What is necessary to address these?

→ What is your conclusion: What should we pay attention to when using AI and tech in higher education settings?

Stage 4: Plenary Discussion on Implementation (optional)

Implementation in your university setting

What steps are necessary to implement the non-discriminatory use cases of AI and technologies that the students developed in their storyboards within your institutional setting?

- Which concrete steps are needed? (e.g., university policies, teacher training, better software, ...)
- Who is responsible? Where do we have agency?
- How could we use our developed storyboards or storyboarding as a method to foster discussion on a fairer and less discriminatory use of AI and tech in our institution? (e.g. organize an exhibition, a public discussion with different stakeholders, ...)

Storyboard exercise sheet



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