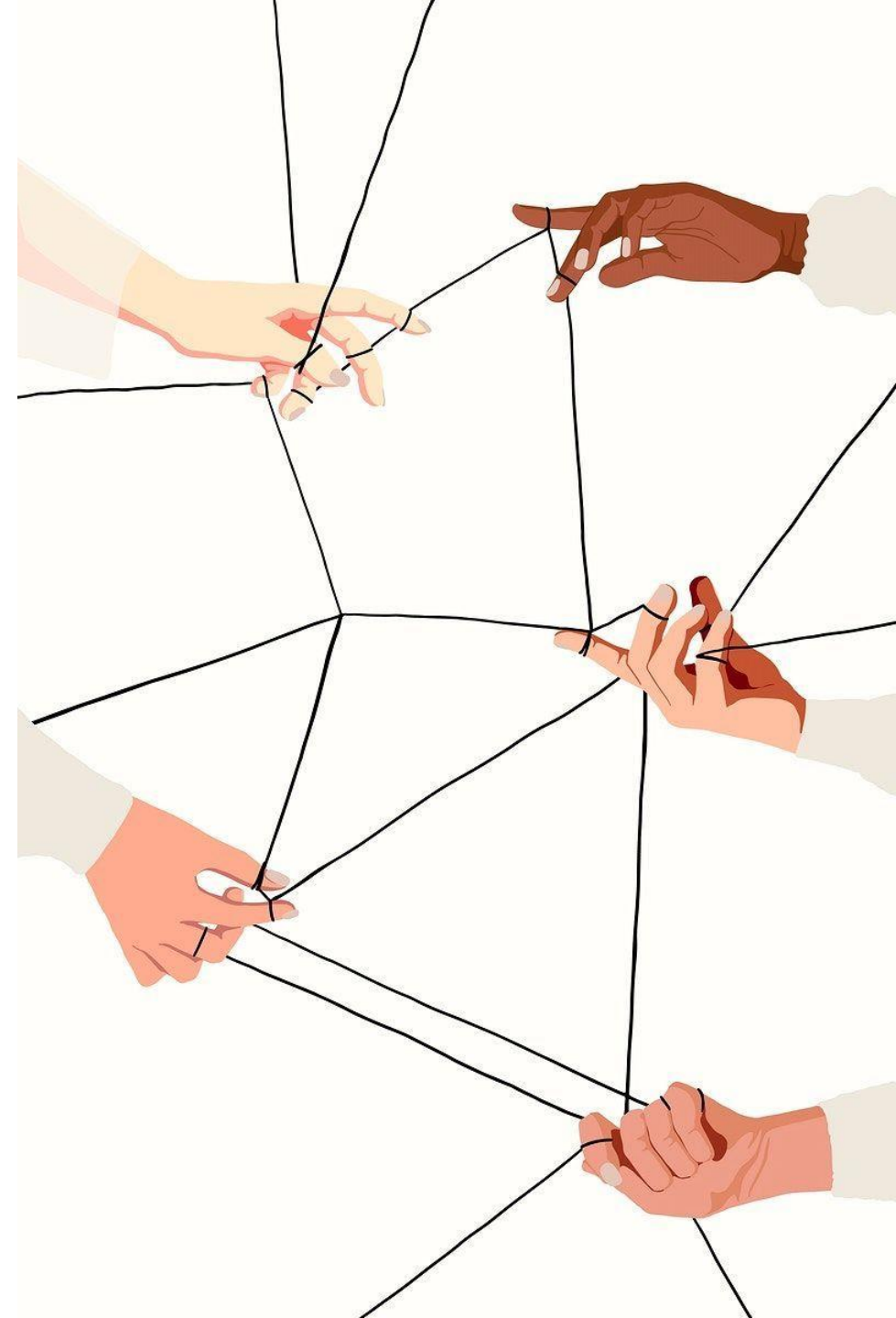

OPENING ETH- TECH TO THE SOCIETY: DISCUSSION

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What have we learned so far in the process?

- **Syllabi:** Limited presence of AI/data ethics in curricula; need for frameworks connecting normative, institutional, and teaching levels.
- **ARS (Awareness Raising Sessions)** → Real-life cases spark critical debates; ethics is built through practice and student deliberation.
- **Framework (Situated perspective)** → Four levels of analysis (normative, institutional, personal, community); EU principles (agency, transparency, fairness) translated into pedagogical dilemmas.



Next steps: Eth-tech Educational Resources (Meta OER)

- Eth-Tech approach: it is not just about writing another set of rules for AI ethics. Instead, it's about **creating a living toolkit of open materials** that can help us all think critically about technology and actually work with it in real classrooms.
- National and international testing and feedback sessions: it recognises that **ethical questions are not solved by experts alone**, it brings in a **wider range of voices and experiences**.



ETH-TECH: Key overall learnings

- AI/data ethics cannot rely only on regulation → it requires **situated, open, and participatory practices**.
- **Student participation** is central for critical debate and co-creation of resources.
- ETH-TECH follows a **stepwise sequence**: *diagnosis* → *deliberation* → *framework* → *resources*.
- Tech ethics emerges as a **living practice of care, agency, and digital sovereignty**.



**Do you want to share any idea or
comment?**



Set of discussion-starter questions

- Looking back at the session, which topic felt most relevant to your life as a student, and why?
- Beyond the three principles we're focusing on, what other ethical questions about AI in education feel urgent to you right now?
- If you could give one piece of advice to your university based on what you've learned here, what would it be?
- If you were invited to co-design one of these ETH-TECH resources, what topic or activity would you propose, based on what you've seen today?
- What support or resources do you consider necessary to feel protected and able to use AI critically in your university life?



THANKS!

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